



ST. JOHN'S H.S. SCHOOL

A Catholic Institution – Diocese of Bongaigaon

Barama, Baksa (B.T.R) Assam-781346

Affiliated to SEBA & AHSEC

Registration No. 03R/806 :: UDISE Code: 18240303508

Motto: Let Your Light Shine



A Prominent and Most Trusted Higher Secondary School in BTR, Assam

Prospectus

PROUD TO BE A JOHNIAN

ST. JOHN'S – THE BEACON OF LIGHT



JOHNIAN LOGO

Light has always been associated with knowledge, and for centuries a lighted oil lamp has been used as a symbol for academic learning. For Christians, the lamp takes on additional significance as a metaphor for the gospel. Psalm 119:105 says, "Your word is a lamp to my feet and a light to my path." In Matthew 5:15-16 Jesus said, "Nor do they light a lamp and put it under a basket, but on a lampstand, and it gives light to all who are in the house. Let your light so shine before men, that they may see your good works and glorify your Father in heaven."

The school emblem gives a visual identity. It visualises two lamps—one bigger and the other, held devotionally in the hand, receiving the flame of light. It personifies Humanity receiving God's light. The rays of light above the 'diya' – Lamps, represents the school Motto: LET YOUR LIGHT SHINE. This motto intermingled with the logo invites the students to be the shining light, spreading effectively all around them the inspiration, Knowledge and excellence of character and personality acquired in the school.

OUR VISION

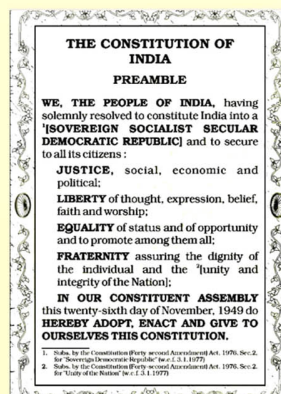
Empowering students through excellence in education to shape better future for humankind and share the fruit of it among the people of BTR, Assam. Work solely for God and Humanity.

OUR MISSION

We the Catholic priests of the Diocese of Bongaigaon and religious sisters commit ourselves to spread the light of knowledge and wisdom and enkindle the ardour of faith that show the people the way to God, by walking with the poor, by accompanying with young people who are Academically accomplished, Emotionally balanced, Morally upright, Socially responsible, Ecologically sensitive, Professionally dedicated so that they are a powerful force for the transformation of the society.

SCHOOL MOTTO

"Let Your Light Shine"-The motto of the school, aptly inspires us to spread the light of love and knowledge by expelling the darkness of evil and ignorance. The motto of the school "Let Your Light Shine", was tuned into the school anthem in the year 1986.



● Education is for all, irrespective of caste, creed, and religion.

EAGLE'S VIEW - HISTORY



St. John's Higher Secondary School situated at Barama adjacent to NH 27 under Baksa district of Assam is one of the most promising institutions of the state of Assam and also of the entire Bodoland Territorial Region which is 90 Km. away from the state's capital Guwahati and 142 Km. away from the headquarter of BTR, Kokrajhar.

St. John's H.S. School was a part of the diocese of Tezpur. In the year 1992 the diocese of Tezpur was divided and the Archdiocese of Guwahati was created. In the year 2000 A.D. the existing Archdiocese of Guwahati was divided and a new diocese of Bongaigaon was formed and Rt. Rev. Thomas Pilloppillil D.D. took over the charge of the headquarter of the diocese of Bongaigaon. Now the institution is under the domain of the diocese of Bongaigaon.

St. John's, Barama was established by Rev. Fr. Kulandaisamy in the year 1985. The institution was inaugurated by Dr. Bhumidhar Barman, the then Honourable Minister of Education of Assam.

St. John's Higher Secondary School, Barama is a religious minority educational institution managed by the diocese of Bongaigaon (Headquarter) with the principles and methods of Catholic Schools throughout the world. The School follows the SEBA curriculum and is affiliated to and recognized by the Secondary Education Board of Assam. The Higher Secondary is affiliated to Assam Higher Secondary Education Council, Guwahati. The Registration No. of the school is 03R/806 and the UDISE Code of the school is 18240303508.

CHRONOLOGY OF PRINCIPALS AND HEADMISTRESSES

Johnians gratitude to the Principals

- Rev. Fr. Kulandaisamy : Founder (1985 – 1997)
- Rev. Fr. Michael Elango : (1997 – 2002)
- Rev. Fr. Thomas D'Silva : (2002 – 2007)
- Rev. Fr. Johney K. : (2007 – 2014)
- Rev. Fr. Raimon Thomas : (2014 – 2016)
- Rev. Fr. Selvaraj : (2016 – 2018)
- Rev. Fr. Paresh Ch. Brahma : (2018 – 2020)
- Rev. Lt. Fr. Mathew Das : (2020 – 2023)
- Rev. Fr. David Soundraraj : (2023 -)

Johnians gratitude to the Headmistress

- Sr. Diana Pereira, FS : 1988
- Sr. Alphonso, FS : 1990
- Sr. Lucy Fernandes, FS : 1992
- Sr. Sophie Bhonsle, FS : 1993
- Late Sr. Rosy, FS : 1995
- Sr. Ceiline, FS : 1998
- Sr. Bhagya, FS : 2002
- Sr. Berthela, FS : 2005
- Sr. Lucy Barla, FS : 2005 (In-charge, Primary Section)
- Sr. Bernadett D'Costa FS : 2008
- Late Sr. Milagrine Dantes, FS : 2011
- Sr. Vimala Rani, FS : 2014
- Sr. Pauline Fernandes, FS : 2014 (In-charge, Primary Section)
- Sr. Bernadette D'Costa, FS : 2016
- Sr. Berthela, FS : 2019
- Sr. Vimala Rani, FS : 2019
- Sr. Angeline, FS : 2020
- Sr. Menoka Rongpipi, FS : (2020), (In-charge, Primary Section)
- Late Sr. Milagrine Dantas, FS : (2021 – 2023)
- Sr. Bernadette D'Costa, FS : (2023 - 2024)
- Sr. Celine Krooely, FS : (2024 -)



Sr. Joanita Fernandes
Headmistress (Primary Section)



Fr. David Soundraraj
Principal



Sr. Celine Krooely
Headmistress (H.S. Section)

Principal's Exhortation



Greetings from SJHSS,

It is my great pleasure to extend a warm welcome to you all to St John's Higher Secondary School, Barama. SJHSS is a school of and for thinkers. Boredom or apathy is not found here. Your child will be prepared for rapidly changing times with intellectual curiosity, creativity and problem-solving skills. We believe that education is about gaining knowledge and developing a strong sense of character, values and ethics.

At SJHSS, we strive to create an environment that fosters creativity, critical thinking and operation for learning. Our dedicated faculty members are highly qualified and experienced and work tirelessly to ensure that each student receives individual attention and support to reach their full potential.

In addition to our academic and extra-curricular offerings, we are committed to providing a safe and inclusive environment for all students. We believe that diversity and inclusivity are essential to creating a vibrant and enriching community and we work hard to ensure that every student feels valued and monitored.

We aim to empower students in such a way that they act as representatives of a meaningful and value-based society. Our pedagogy which is holistic and comprehensive complements this. we have a team of fabulous faculty members who display boundless energy and intense commitment which keeps the ethos of our school shining brightly.

We at SJHSS, look forward to a long association with you. Let us join hands in grooming young minds so there they may walk the path of life successfully.

God Bless

Regards

Fr. David Soundraraj
Principal
SJHSS, Barama

Our Qualified and Competent Faculty

TEACHING - MOTHER OF ALL PROFESSION

To meet the highest educational expectations of parents and guardians in the entire region of BTR, Assam and to become a symbol of progressive schooling for the high tech generation, St. John's H. S. School, Barama has the backing of a well-qualified and dedicated faculty members who are willing to sacrifice their time to form the young, with minds of vision fulfilling life, based on social, ethical and moral values and help them to become responsible citizens of our nation.

We, the management and the staff believe that 'Education without heart is no Education at all', and thus the faculty at St. John's commit themselves with heart to be the Torch Bearers of every Johnnians.



ST. JOHN'S-CITADEL OF KNOWLEDGE

CURRICULUM & SYLLABUS

With the exception of Assamese, Bodo, and Hindi, all subjects are taught exclusively in English. All facets of state government are covered in the instruction programme. Every student has a rich and worthwhile experience through the school's adopted curriculum, guaranteeing a blossoming of their entire persona. Bolstering comprehension, boosting comprehension of the subject, stimulating excitement through experiential education, and honing competencies are all clearly prioritised.

In addition to enabling students to succeed academically and gain confidence and a deeper awareness of the world around them, the school offers a peaceful learning atmosphere that fosters a spirit of competitiveness and collaboration, fosters ethical standards, and assists children accomplish their full academic potential. The aspirations, mission, and vision statements that make up our organisation all reflect this philosophy of life.

- Play School- follow the syllabus prepared by the Management and staff of St. John's Higher Secondary School, Barama.
- KG – I & KG – II follow the syllabus prepared by the Management and staff of St. John's Higher Secondary School, Barama.
- Classes I– VIII follow the syllabus of the examination Board of Diocese of Bongaigaon.
- Classes IX – X follow the curriculum and syllabus prescribed by the SEBA only.
- Classes XI – XII follow the curriculum and syllabus prescribed by the AHSEC only.

CONTINUOUS & COMPREHENSIVE EVALUATION (CCE)

Evaluation of each student's characteristics in the classroom is the primary goal of CCE. Students will be assessed implementing this framework's combination of academic assessments and evaluations regarding their extracurricular and extracurricular pursuits. Through appraising additional endeavours, it is envisaged that the volume of work for learners will be alleviated and their overarching ability and competence will be enhanced. Students are assigned grades primarily on their ethical behaviour, dexterity, inventiveness, equilibrium, collaborative efforts, oratory skills, and job experience competencies with the goal to gauge their abilities and convey a complete understanding of their aptitude. From time to time, the school will hold, "Open House" when parents can discuss with teachers the progress of the students. In case of need, parents are welcome to meet the child's teacher with a prior appointment and with the permission of the principal.

This enables students who struggle academically to demonstrate their talent in other areas such as the arts, humanities, sports, and games. There will be two semesters in each academic year, with exams taking place at the conclusion of each. Additionally, a Unit Test will be given in the middle of each semester to assess the student's thorough comprehension of the curriculum. To improve the students' capacity for understanding, every subject instructor will be required to hold class tests on a weekly basis.

COURSES

Offered

FOUNDATIONAL EDUCATION:

The National Educational Policy 2020 envisages education of children very early, as early as the age of 3 years. It is in the early years that the foundation for all future learning is laid. It is said that children learn more in the first six years than in the rest of their lives. Our school is well equipped to begin the "foundational education" through Pre-Kindergarten and Kindergarten to Class I & II, and thus to give the best possible start for later stages of education. Class I & II are very important years of schooling, and it is during these years that children learn the basic concepts which will be the cornerstone for the edifice of further learning. Parents are therefore exhorted to support their children especially in this foundational stage of learning.

1. Pre-Primary Education: (Pre KG, Play School, KG-I & KG-II)

Subjects: English, Mathematics, Environmental Science

Others: Rhymes, Reading Recitation, Art & Craft, Dictation, Handwriting, Games.

- Primary School Education: (Class I - II)

Subjects: Languages (Assamese, Hindi, Bodo), English, Mathematics, Environmental science, Computer Science.

Others: General Knowledge, Moral Science, Sports & Games, Arts & Crafts.

2. PREPARTORY EDUCATION: (Class III – V)

This stage highlights the importance of play discovery, activity based and interactive class room learning.

Subjects: Languages (Assamese, Hindi, Bodo), English, Mathematics, Environmental science, General Science, Social Science, Computer Science.

Others: General Knowledge, Moral Science, Sports & Games, Arts & Crafts, Work Experience.

3. MIDDLE SCHOOL EDUCATION: (Class VI – VIII)

This stage priorities the experiential learning in Sciences, Mathematics, Arts, Social Sciences and Humanities.

Subjects: Languages (Assamese, Hindi, Bodo), English, Mathematics, Environmental Science, General Science, Social Science, Computer Science.

Others: General Knowledge, Moral Science, Sports & Games, Arts & Crafts, Work Experience.

4. SECONDARY SCHOOL EDUCATION: (Class IX – X)

This stage highlights the multi-disciplinary study of critical thinking and flexibility in the choice of subjects.

Subjects: Languages (Assamese, Hindi, Bodo), English, Mathematics, Environmental Science, General Science, Social Science, Elective (Computer Science / Adv. Mathematics).

Others: General Knowledge, Moral Science, Sports & Games, Work Experience.

SENIOR SECONDARY SCHOOL EDUCATION

(CLASS XI - XII)

This stage with the continued research highlights the similarly prescribed multi-disciplinary study of critical thinking and flexibility in the choice of subjects.

Class XI and XII is a Two Years course. Students need to take only those subject in Class XI which he/she intends to continue in Class XII. In addition to English and MIL/Alt.Eng. which are compulsory, students will have to do four electives. From the following subject combination, students could choose one.

SUBJECTS OFFERED FOR CLASS XI AND XII

SCIENCE

| GROUP :A (PCMB) | | GROUP :B (PCMC) | |
|-----------------|----------------------------|-----------------|-----------------------------|
| Compulsory | English | Compulsory | English |
| | Ass/ Bodo/ Hindi/Alt. Eng. | | Ass/ Bodo/ Hindi/ Alt. Eng. |
| 1. Elective | Physics | 1. Elective | Physics |
| 2. Elective | Chemistry | 2. Elective | Chemistry |
| 3. Elective | Mathematics | 3. Elective | Mathematics |
| 4. Elective | Biology | 4. Elective | Computer Science |

COMMERCE

| GROUP :A | | GROUP :B | |
|-------------|----------------------------|-------------|-----------------------------|
| Compulsory | English | Compulsory | English |
| | Ass/ Bodo/ Hindi/Alt. Eng. | | Ass/ Bodo/ Hindi/ Alt. Eng. |
| 1. Elective | Business Studies | 1. Elective | Business Studies |
| 2. Elective | Accountancy | 2. Elective | Accountancy |
| 3. Elective | Finance | 3. Elective | Finance |
| 4. Elective | Economics | 4. Elective | Mathematics |

ARTS

| GROUP :A | | GROUP :B | |
|-------------|----------------------------|-------------|----------------------------|
| Compulsory | English | Compulsory | English |
| | Ass/ Bodo/ Hindi/Alt. Eng. | | Ass/ Bodo/ Hindi/ Alt.Eng. |
| 1. Elective | Political Science | 1. Elective | Political Science |
| 2. Elective | Economics | 2. Elective | Economics |
| 3. Elective | Education | 3. Elective | Education |
| 4. Elective | Logic and Philosophy/Comp. | 4. Elective | History/Comp. |

State Toppers

St. John's Higher Secondary School, Barama has succeeded to bring results of HSLC from 1997 to 2022 with around 2500 students with 100% result every year. It has record of 7 toppers in the state's board exam i.e., HSLC. The position holders in the HSLC exam are:

2002 - 19th - Neelam Jain
2007 - 7th - Manoj Swargiary
2015 - 4th - Ashim Mazumdar

2018 - 3rd - Jinti Devi
7th - Nitisha Sivam
2019 - 5th - Phalguni Sarma
8th - Evan Kashyap

Around 650 Students passed with 100% result in Science, Commerce and Arts in Higher Secondary. The record up to now show that passed out students have succeeded to become leaders in different sectors of life. It has fashioned IPS=01, Doctors= 50, Nurses above 100, Engineers= 50, Army Officers= 15, Police Officers=10, Professors= 20, and many teachers and businessmen.

Milestone

St. John's Higher Secondary School, Barama completed 25 Years of its existence in the year 2010 and celebrated Silver Jubilee on 12th and 13th February, 2010. St. John's is grateful to all the Principals and Headmistress and the Teaching faculties who have rendered selfless and dedicated service in shaping the students and making the institution a qualitative one.

Highlights

Children's humanistic development will benefit much from optimistic attitude development. St. John's strives to foster in its students a work-hard mentality, a respect for parents and the elderly, a kindness towards other students, a willingness to obey and comply with teachers, and a love and appreciation for their school.

- All round academic and extra-curricular excellence.
- Activities for physical, mental and spiritual growth integrally.
- Good English with grammar and phonetics.
- Introduction of strong basics of Mathematics and Science.
- Periodic Assessments and Parent-Teacher meetings. (PTM)
- Special attention on communicative English and Public speaking.
- Faculty's education motives are oriented always with Heart.

SALIENT FEATURES

Facilities

- ✓ Well Qualified & Experienced Faculties.
- ✓ Modern Teaching Aids & Digital Smart Class Rooms.
- ✓ Well Equipped Chemistry, Physics & Biology Labs.
- ✓ Modernised Mathematics Lab.
- ✓ Air-Conditioned Net Computing Computer Lab.
- ✓ Well Stocked Digitalised Library.
- ✓ High Tech/ Digitalised Auditorium for Seminars & Functions.
- ✓ Well Structured Basket Ball, Volley-ball, Foot ball and Cricket grounds for outdoor Games.
- ✓ Transportation facilities for Students.
- ✓ St. John's Boys' Hostel / Fatima Convent Girls' Hostel.
- ✓ Under CCTV Surveillance.



Transportation facilities available



Separate Hostel for both BOYS & GIRLS within School Campus



SALIENT FEATURES



Career Guidance

Choosing the right career is the first and the most crucial step to a successful professional and personal life. To ensure that students understand their strengths and weaknesses and match them with their skills and interest so that they get the best suitable career choices, the school organizes various workshops and Career guidance session.

Counselling

Counselling is an important and integral part of our school. An experienced counsellor along with the teachers provides pastoral care to all the students.

Extra Curricular Activities

- Investiture Ceremony
- Sports week
- Cultural cum Literary week
- Annual Day cum Functions and celebrations
- Alumni Meet
- Food Festival
- Seminars & Counselling
- Excursion & Field Trip.
- Teacher's Day
- Children's Day

ACTIVITY-BASED AND EXPERIENTIAL LEARNING

St. John's H.S. School offers a comprehensive learning program that extends far beyond the confines of a classroom. In order to create a sustainable learning approach, we combine our curricula through contemporary teaching techniques, innovative problem-solving and questioning. Active participation in discussions is strongly encouraged to build curiosity and confidence among the students.

ATTENDANCE AND PUNCTUALITY

The school gates open at 7.30 a.m. and the campus is staffed from this time onwards. The gates are closed at 8.00 a.m. to ensure the security of the children and the staff. At 8.00 a.m. assembly begins and classes are held at 8.10 a.m. onwards. If a child does not report on time, the fact will be recorded as "late", in the school calendar. The parent/guardian must inform the school either through telephone call or by personal visit if the child is going to be absent. Parents must be vigilant about their ward's regularity in attendance, failing which they are likely to fall behind in their academic growth. The school makes it a point to closely monitor the pupils' attendance and punctuality. Parents are expected to ensure that the child arrives at school on time. The school closes 2.00 p.m.

ADMISSION

At St. John's Higher Secondary School, Barama, admissions are currently open for classes Play School, LKG through VIII as well as for the Higher Secondary Section Classes XI and XII. The goal of the school is to turn out citizens who excel in the classroom and who also possess the moral principles, character traits, and social and ethical values necessary to make a constructive contribution to society. A combination of aptitude and attitude are thus tested during the admissions process. The test not only evaluates a student's knowledge of basic courses but also their aptitude for solving problems. We think that by testing the student in this way, we will be able to evaluate them as a whole person. All boys and girls, regardless of caste, creed, social standing, or religion, are welcome to enroll in the school.

REGISTRATION FOR ASSESMENT / ENTRANCE TEST FOR CLASS I –VIII

Parents must turn in a properly completed hard copy of the admission form (found in the prospectus) to the school's office along with the admission fees within the time frame specified, along with a recent passport-size colour photo of the candidate, his or her father, and mother that has been properly attached to the form. Before completing the application for admission, parents are urged to carefully read the prospectus and other pertinent material on the school website. Only those applications evaluated to be entirely complete in all respects will be chosen for the entrance test or evaluation and admission, after careful examination. Application for admission does not ensure acceptance; rather, acceptance is contingent on an interview and entrance exam.

ADMISSION PROCESS

A list of all successful applicants will be posted on the school's notice board and website following the entrance exam/interactive assessment. The parents of the selected candidates are responsible for getting in contact with the school office to finish the admissions process by submitting the requisite fee and other charges together with the required paperwork.

Observation and due interaction will be used to determine who gets into the PLAY SCHOOL and Kindergarten (LKG) classrooms. For pre-KG (play school), LKG, and UKG, the required minimum ages are 3, 4, and 5 years, respectively. Please be advised that there are no interviews conducted by the school for students applying to the play school, LKG, and UKG levels of pre-primary education.

The process of taking an entrance exam or an interactive assessment is required for Class I through VIII applicants. The day set out for the entrance exam requires parents to be present in the school with their ward. Parents are encouraged to make time for this process in their schedules because it could take up to two hours. The Principal or Headmistress must receive the properly completed admission form from the parents prior to the start of the entrance exam to verify the information provided on the documents enclosed.

DOCUMENTS TO BE SUBMITTED AT THE TIME OF ADMISSION:

- Original report card from the previous school year and a certificate of graduation or Transfer certificate – TC. Without these, no student will be admitted from Class UKG onwards.
- A copy of the birth certificate that has been Xeroxed; the original birth certificate must be shown only for verification.
- A current colour photograph of the candidate and their parents, as well as their passport-size photo.
- A copy of the student's Aadhar card, or the parents' Aadhar card if the student is without one.
- Any discrepancy between the information provided on the application and the supporting documentation will result in the cancellation of the admission.

ADMISSION FOR CLASS XI & XII:

- Admission will be determined exclusively based on Class X and XI student performance from any board in the nation or abroad, entirely on merit. As a result, turning in the grade sheet is a prerequisite.
- A score of 45% or above in the HSLC Exam is necessary for admission to Class XI.
- At the time of admission, both the student and the parents must be present.
- A student who is transferring may only be admitted if there are seats available.
- Students from Board other than SEBA must submit the Migration Certificate at the time of admission.
- Original copy of the Transfer Certificate issued by the principal of the last school attended.
- Self-attested photo copy of Mark-Sheet, Pass Certificate, Admit Card and Registration Card.
- A copy of Aadhar Card
- A joint passport size photo of the parents Two Passport size photographs, Xerox copy of the birth certificate

PAYMENT OPTIONS/VIABILITY

- You have two options for paying school fees: in person at the school fee counter or online. The school offers an online payment option via the school website, school app, and school QR code.
- The school fees that have been paid in advance for a specific year are neither refundable nor transferable to another year.
- If for any reason a student decides to leave the school after enrolling, the admission expenses, monthly tuition fees, etc. that have already been paid will not be reimbursed.

PLAY SCHOOL, LKG AND UKG

BOYS: Maroon Colour Check Shirt, Maroon Pants, Blue and Yellow tripped belt, Red stripped Tie, Bottle Green Socks, Black Shoes, Maroon Sweater for winter on Mondays, Tuesdays, Thursdays, Fridays. Pink T Shirt, Pink Track Suit and White Canvas on Wednesdays and Saturdays.

GIRLS: Maroon Colour Check Frock, Blue and Yellow stripped belt, Red stripped Tie, Bottle Green Socks, Black Shoes, Maroon Sweater for winter on Mondays, Tuesdays, Thursdays, Fridays. Pink T Shirt, Pink Track Suit and White Canvas on Wednesdays and Saturdays.



CLASS I TO X

BOYS (Class I to X): On Mondays, Tuesdays, Thursdays, Fridays: Beige colour with Green check Shirt, Gray Pant, Blue and Yellow stripped Belt and Tie, Black Shoes, Bottle Green Socks, Deep Green Blazer. On Wednesdays and Saturdays: House dress T Shirt and Track Suit, Bottle Green Socks and White Canvas.

GIRLS (Class I to X): On Mondays, Tuesdays, Thursdays, Fridays: Beige colour with Green check Shirt, Gray Skirt, Blue and Yellow stripped Belt and Tie, Black Shoes, Bottle Green Socks, Deep Green Blazer. On Wednesdays and Saturdays: House dress T Shirt and Track Suit, Bottle Green Socks and White Canvas.



CLASS XI & XII

BOYS & GIRLS (Class XI & XII): On Mondays, Tuesdays, Thursdays, Fridays: Navy Blue Pants, Sky Blue Shirt, Green Check Tie, Black Belt with School Logo, Bottle Green socks, Navy Blue Blazer and Black Shoes. On Wednesdays and Saturdays: House dress T Shirt and Track Suit, Bottle Green Socks and White Canvas.



LEARNING RESOURCES

SMART CLASSROOM

To improve interaction, interest, and efficiency in the classroom, the school features technology-enabled classrooms with interactive whiteboards and short-throw projectors. To have the best software content for the students' academic brilliance in a creative approach, the school has been collaborating in conjunction with EBJX Smart Class Educational Services Pvt Ltd. Students are more equipped to understand complex ideas thanks to smart classrooms, which also help pupils get interested in a variety of disciplines, satiate their curiosity, and provide the best atmosphere that promotes learning.



LIBRARY

The school library has a good selection with more than 10,000 books covering academic disciplines. In addition to this, a wide range of storybooks, encyclopedias, and general knowledge books are available. Teachers and students can also access a reference area. For the objective of digitising the library and organising the utilisation of library in order to promote academic achievement, a well-qualified librarian has been recruited.



SCIENCE LAB

There are four distinct laboratories in the science lab, one for each of chemistry, physics, botany, and zoology. Each student receives first-hand experience of all practical demonstrations in the professionally maintained labs, which are equipped with apparatus and chemicals. The labs have a special assortment of slides, charts, models, and specimens that correspond to the prescribed curriculum. A total of 45-50 students can be accommodated in the labs simultaneously.



MATH LAB

Through more than 1000 collaborative activities and manipulatives, the school's math lab facilitates pupils master a variety of mathematical concepts. The lab adheres to the academic requirements of students in grades I through XII and provides them hands-on experience. Young learners become acquainted with complex mathematical concepts more readily stipulated that they understand the lab's visualisation of mathematical concepts.



COMPUTER LAB

There are two separate computer labs at the institution, with one designed for the primary section and another for the high school and higher secondary segments, designed to improve the learning process of the pupils and facilitate their ability to become technologically cognizant. In order to accommodate the children's instructional requirements, they're equipped with personal computer systems, a short-throw projector with interactive whiteboards, and a dedicated optical fiber-based broadband Internet connection with net computing. The two laboratories each consist of 89 computers, thereby rendering the technical instruction and learning process focused on students.



ONLINE TEACHING

St. John's Higher secondary school, Barama, is a symbol of progressive and quality education. Our motto, 'Let your Light Shine' captures the essence of our spirit. In our school, children gain an all-round education and achieve their potential not just in academic field but also in the field of sports and creative arts. We have planned to update the standard of our school digitally, having all the features that assists us to have online digital presence. To work towards this ambitious project, we are collaborating with our IT Team based on Guwahati named 'APEX ASPIRE DIGICOM SOLUTIONS' for the academic well-being of the students.

RFID CARDS

The RFID cards serve as an efficient and accurate method of tracking student movement. As students enter and exit the school gate, they simply need to scan their cards, allowing us to maintain real-time records of their movements. This system not only ensures accurate attendance tracking but also provides a comprehensive view of who is present within the school premises at any given time. By using RFID technology, we can enhance the overall security of our school. The system allows us to quickly identify and address any discrepancies or potential safety concerns. Additionally, it enables us to restrict access to authorized individuals only, creating a safe and controlled environment for our students. At St. John's H.S. School, the safety and well-being of our students are our top priorities. The implementation of RFID cards at the school gate is a significant step towards ensuring a secure and vigilant environment. We appreciate your support as we continue to invest in cutting-edge technology to provide the best educational experience for your children.

SCHOOL APP

Introducing the cutting-edge Customised Android School App by Apex Aspire Digicom Solutions for St. John's H.S. School, Barama. This exceptional app is tailored to meet the unique needs of our school community, providing a seamless and convenient platform for communication and engagement. With the School App, parents can effortlessly access important school updates, event details, and their child's academic progress in real-time. It empowers direct interaction with teachers, facilitating prompt communication and assignment submissions. Additionally, the app offers secure online payment options, form submissions, and access to valuable school resources. Embrace the transformative power of technology and stay connected with the Apex Aspire Digicom Solutions Android School App for an enriched educational journey.

SCHOOL WEBSITE & ERP

This comprehensive solution brings together cutting-edge technology to streamline administrative tasks and enhance communication within our school community. The School ERP system efficiently manages student records, attendance, timetables and academic performance, providing a seamless experience for teachers, parents, and students. The integrated website serves as a central hub, offering easy access to important information, announcements, and resources. With the School ERP system and website, we aim to foster effective collaboration, transparency and convenience, ensuring a smooth and enriching educational journey for all stakeholders involved.



Appl. No. _____

ST. JOHN'S HIGHER SECONDARY SCHOOL, BARAMA - 781346



ADMISSION FORM FOR THE SESSION – 20.....

Parents' Joint
Photo

PLAY SCHOOL

Photo
2 copies

(All in block letters)

Name of the student: Male Female

Date of Birth..... Caste..... Religion..... Nationality.....
(Enclose attested photo copy of the Birth Certificate)

Name of brother(s)/sister(s) studying in this school, if any

1.Class.....Sec.....
2.Class.....Sec.....

Father's name (in capital letters) Occupation.....

Mother's name (in capital letters) Occupation.....

Religion..... Nationality

Address: Vill: P.O:

P.S: Dist:

State: Pin Code:

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Ph. No. Country:

DECLARATION

We, the Parents/Guardians of the ward have read the rules and regulation contained in the School Diary carefully and agreed to abide by the same and co-operate with the Authority.

Date:/...../.....

Parents/Guardians Signature

FOR OFFICE USE ONLY

In reference to your request and compliance, your ward is admitted to class:

Principal







Appl. No.

ST. JOHN'S HIGHER SECONDARY SCHOOL, BARAMA - 781346



ADMISSION FORM FOR THE SESSION – 20.....

Parents' Joint
Photo

FOR CLASS – L.K.G

Photo
2 copies

(All in block letters)

Name of the student: Male Female

Date of Birth..... Caste..... Religion..... Nationality.....
(Enclose attested photo copy of the Birth Certificate)

Name of brother(s)/sister(s) studying in this school, if any

1. Class..... Sec.....
2. Class..... Sec.....

Father's name (in capital letters) Occupation.....

Mother's name (in capital letters) Occupation.....

Religion..... Nationality

Address: Vill: P.O:

P.S: Dist:

State: Pin Code:

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Ph. No. Country:

School Bus: School to (mention the stoppage)

Name of the Hostel:
(please collect the hostel admission form from the Principal, if desire to reside in the school hostel)

DECLARATION

We, the Parents/Guardians of the ward have read the rules and regulation contained in the School Diary carefully and agreed to abide by the same and co-operate with the Authority.

Date:/...../.....

Parents/Guardians Signature

FOR OFFICE USE ONLY

In reference to your request and compliance, your ward is admitted to class:

Principal







ADMISSION FORM - UKG-VIII



**ST. JOHN'S HIGHER SECONDARY SCHOOL
BARAMA-781346**

Sl. No.

ADMISSION FORM/RENEWAL FORM - 20

Photo
Stamp size
1 copy

Class:

(All in Black Letter)

Admission sought for:

Name of the student: Male Female

School last studied: Medium:

Class last attended.....Percentage.....Promoted Detained

(Produce the progress report card)

Date of Birth.....Caste.....Religion.....

Nationality.....MIL.....Elective subject.....

Name of Brother (s)/ Sister (s) studying in this school, if any.....

1. Class

2. Class

Father's name:Occupation.....

Qualification:

Mother's Name Occupation.....

Qualification

Address: Vill/Ward No..... P.O.

Dist..... State

Pin.....Phone.....

School Bus: School to.....(Mention the stoppage)

Name the Hostel

(Please collect the Hostel Admission/Renewal Form from the Principal if desire to reside in the School Hostel)

Declaration

We, the Parents/Guardians and the pupil have agreed to abide by the rules & regulation of the institution and co-operate with the Authority.

Student's signature

Parent's /Guardian's signature

Date:.....

Date:

FOR OFFICE USE ONLY

In reference to your request and compliance your child is re-admitted to the class.....

Principal







ADMISSION FORM - CLASS-XI/XII



ST. JOHN'S H.S. SCHOOL



Barama, Baksa (B.T.R) Assam-781346

Estd.: 1985

(A Renowned English Medium School affiliated to SEBA & AHSEC)

ACADEMIC SESSION : 20__ / __

For office use only : SL. No.: _____ Candidate ID: _____ Date of Admission: _____

Course Applied for : SCIENCE HUMANITIES COMMERCE

Subject: 1. 2. 3. 4.
5. 6. 7.

Personal Information
(Fill up in block letters)

NAME OF THE STUDENT : _____
NATIONALITY : _____ RELIGION: _____
STUDENTS PEN NO. (UDISE) : _____
STUDETS AADHAR NO.: : _____
FATHER'S NAME : _____
MOTHER'S NAME : _____
LOCAL GUARDIAN'S NAME : _____
FATHER'S PROFESSION : _____
MOTHER'S PROFESSION : _____
STATE OF DOMICILE : _____ Male Female Other
DATE OF BIRTH : _____
CASTE : _____
PERMANENT ADDRESS : _____
CITY/TOWN : _____ PIN CODE _____ DISTRICT _____
STATE : _____ MOTHER TONGUE _____
CORRESPONDENCE ADDRESS : _____
MOBILE NUMBER : STUDENT _____ FATHER _____
: MOTHER _____ LOCAL GUARDIAN _____
PARENT'S MOBILE NUMBER : _____
EMAIL ID (STUDENT) : _____
EMAIL ID (PARENT) : _____

Paste your recent photo
(3.5 cm x 4.5 cm)

Past Academic Performance in School/Board Examinations

| Sl. No. | Examination | Name of School | City | State | Board | % Marks (Aggregate) |
|---------|-------------|----------------|------|-------|-------|---------------------|
| 1. | X | | | | | |
| 2. | XI | | | | | |

FOR OFFICE USE

In reference to your request and compliance, your son / daughter / ward has been admitted / re-admitted.

Date:

Principal
SJHSS, Barama





ST. JOHN'S BOYS' HOSTEL (BARAMA)

Hostel Admission: New/Re-admission Form

Name of the pupil :
(in block letters)

Date of birth :

Religion :

Father's name :

Mother's name :

Postal address Village :

P.O. : Pin No.....

P.S. :

Dist. Mobile No.....

Guardian's name :

Address :

.....Mobile No.

DECLARATION

I.....the father/mother/guardian/custodian of
.....have read and understood the rules and
regulation laid down by the hostel authority. I hereby promise to abide by those rules and
regulations and undertake that I shall not sue or make any complaint in the court of law
against the hostel authority/warden and its inmates/members for any kind of injury or loss
suffered by my ward/son/daughter in any game or play or in any other activity which is
accidental and unintentional in nature. I hereby authorize the hostel authority to take the
necessary action in the event of any medical emergency. On matters of discipline I accept
the decision of the management as final.

Place:

Yours Sincerely

Date:

To be filled by the office

Date of Admission..... Admission No.....

Class..... Administrator/ warden.....



ST. JOHN'S BOYS' HOSTEL (BARAMA)

RULES AND DISCIPLINE

- Students are to remain within the campus, leaving the campus without permission of the authorities, even for a few hours may end up in dismissal.
- No inmate can leave the campus unless his/her parents make an official request to the warden. However, the parents may delegate another person, with an official letter of authorization.
- The hostel authority reserves the right on the correspondence of the inmates.
- In case of illness, the student will be attended to the best of our capacity and parents or guardian will be informed. However, the institution will not be responsible for accidents, accidental death or caused by sickness, sudden outbreaks of epidemics or sickness, though maximum care is assured.
- No inmates can be absent from meal, games, class, study and other extra-curricular activities without prior permission of the authority.
- No inmates are permitted to keep pocket money. Parents/guardians are requested to deposit an amount with the warden for their stationery and other urgent needs. Hostel authorities are not responsible for the loss of money and personal articles.
- Smoking, chewing tobacco, use of any drugs, reading and possession of obscene literature will end up in instant dismissal.
- Hostel inmates are forbidden to keep any valuable items like ornaments, camera, tape recorder, radio etc. if discovered any article will be confiscated and may be tantamount to dismissal.
- To instill the dignity of labour into students they will be put to work during their free time.
- Being a Christian institution, participation in the Christian religious service is compulsory.
- Parents/guardians are to take their children away during the summer and winter vacations without any exception.
- 2nd Saturday is the day of parents/guardians visit. They are allowed to take their ward out for any purpose only after meeting the hostel authority.
- Visitors on are not allowed to meet any of the inmates/ hostellers without the prior permission of the hostel authority.
- Late comers after holidays may lose their seat or will be fined if the reason for late arrival is not convincing to the authority.
- In the event of misconduct, students may be asked to leave the institution immediately. However, the parents or guardians will be informed at the earliest convenience.
- Students who contract contagious diseases, mental disorder will be asked to leave the institution without delay for which no appeal will be entertained

OFFICE USE

Dear Father/Hostel Warden,

We have the rules & regulation of the hostel. We agree to abide by them in true spirit.

Student/Warden

Parent/Guardian





**ST. JOHN'S HIGHER SECONDARY SCHOOL
BARAMA-781346**

Sl. No.

BUS SERVICE FORM-2023

Class: Section:

Photo
Stamp size
1 copy

(All in Block letters)

Name:

Father's Name:

Mother's Name:

Vill. P.O.

Dist. State

Pin. Mobile No:..

Date of Birth. Cast.....

Religion... Nationality....

School Bus Route: School to.....

(Mention the stoppage)

Name of Bus: Pathsala/Tihu/Nityananda/Nalbari/Udlabari :

Name of Bus Driver :

Declaration

We, the Parents/Guardians and the pupil have agreed to abide by the rules & regulation of the institution and co-operate with the Authority.

Student's signature

Parent's /Guardian's signature

Date:.....

Date:.....

Principal



FESTIVITIES & FUNCTION

Students have the opportunity to pursue a variety of hobbies while enhancing their creative abilities on an excellent platform provided by the school. To commemorate significant days and festivals and guarantee that the greatest number of people participate in these festivities, numerous functions and events are organised. With the assistance of the instructors and teachers, creative assemblies are conducted at the house and class levels. Every year, educational excursions are planned to expose students to a variety of topics, including academic success, leadership, teamwork, and interpersonal abilities.

HOUSE FOR COMPETANCE

The house system is designed to encourage a sense of leadership and discipline among students and to promote participation from all students in all extracurricular and academic activities. There are four houses for the students: Red, Yellow, Green, and Blue. The school hosts a number of inter-house competitions where the houses take part in a variety of events as teams. Every house receives points based on how they performed in each competition as they compete for the coveted title of "Best House of the Year." Students can develop their leadership qualities and learn the value of teamwork through these events.

INTEGRAL LEARNING

As an institution for holistic development, St. John's Higher Secondary School emphasises involvement in sports as a crucial component of academic endeavours. For the purpose of providing children an environment to foster their intellectual, , physical, social, and personal psychological growth as well as ensure the development of various skills and competences for playing various sports and games, an all-encompassing programme has been developed. The school offers substantial and spectacular both indoor and outdoor facilities for Chess, Carrom, Basketball, Volleyball, and various other sports activities.

Photo Gallery





ST. JOHN'S H.S. SCHOOL



LEADING EDUCATION WITH INNOVATION AND EXCELLENCE



ACADEMIC EXCELLENCE

- St. John's Higher Secondary School consistently achieved high academic distinctions and divisional results.
- Each year, students demonstrated excellence with a significant number achieving distinctions and high divisions, reflecting the school's commitment to academic rigor and success.



EDUCATIONAL LEADERSHIP

- Rev. Fr. David Soundraraj's Leadership Spearheaded educational advancements and initiatives for holistic student development.



VISIONARY PROJECTS AND INNOVATIONS

- Lab Construction: Science, Computer & Math Labs
- Assembly Ground Construction
- New Toilets for Boys and Girls
- Playground Earth Filling
- Potable Water Supply



CONTINUOUS POWER SUPPLY

- Installed 6 New Inverters for 24-Hour Electricity Backup



STATE-OF-THE-ART DIGITAL PLATFORMS

- Dynamic School Website
- School App (INFUTURE - Apex Aspire Digicom Solutions)
- RFID/Online Student Attendance
- Bio-metric Teacher Attendance
- School ERP System



ENHANCED PHYSICAL INFRASTRUCTURE

- New Library Setup
- New Science Labs: Biology, Physics, Chemistry
- New Computer and Mathematics Labs
- New Social Science Lab



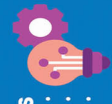
EMPOWERING FACULTY AND STAFF

- Recruited New Faculty Members (PGT, PhD, B.Techs & varia)
- New well designed interior & well equipped Staff Room



COMPREHENSIVE SECURITY MEASURES

- Updated CCTV Surveillance Campus-wide
- New 24-Hour Security Office



CUTTING-EDGE LEARNING ENVIRONMENTS

- Interactive Panel Digital Classrooms
- Digital Smart Classrooms with EBIX & STEM Content
- WISE TECH Wi-Fi Connectivity



COMMUNITY ENGAGEMENT AND COMMUNICATION

- Class-wise WhatsApp Groups
- School YouTube Channel, Twitter, Instagram, Facebook
- School Hoarding/Notice Board

Discover the Future of Education at St. John's Higher Secondary School Under the visionary leadership of Rev. Fr. David Soundraraj, Principal

Experience unparalleled academic excellence and state-of-the-art facilities that pave the way for a brighter future. Join us in our journey of educational innovation and holistic development.

Address: Beside NH 27, Barama, Baksa (B.T.R), Assam-781346 :: Phone: 8876281051/9678943319 :: Website: www.stjohnshsschoolbarama.com :: Email: info@stjohnshsschoolbarama.com

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a '**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]**' and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all;

FRATERNITY assuring the dignity of the individual and the ²unity and integrity of the Nation);

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

Contact us



OFFICE OF THE PRINCIPAL
ST. JOHN'S H.S. SCHOOL

Barama, Dist. Baksa, BTR - 781346

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